

Project Title:

Arts and CREST Award integration Project:

Project Objectives:

A great value of diversity is being realised as Unifiedknowledge* is being used to integrate **Arts and CREST (science) Awards** into wholusom far and outreaching learning experiences for all learners and their families. Our project will be especially helpful in the engagement of communities more diverse than the stereotypical "science" fans, practitioners and fraternities.

Just around the corner from Camberwell College of Arts (UAL) we are running a ground breaking cross curricular programme for children and families that unifies the studies of maths, culture, art, nature and science. We are building strong partnerships with the Arts Award and CREST Award programmes, in particular forming a timely exploration of collaborative potentials with the British Science Association (BSA), two local schools and others.

With BSA's help we will be hosting several events as part of **British Science Week 2015**, helping to raise the agenda of science being a natural part of every persons cultural heritage and essential interest.

We are developing learning programmes that sit perfectly in the frameworks of Arts Awards and CREST Awards, giving learners a fresh and harmonising **STEAM** educational experience that is awarded by both these national authorities. Further we are developing a **CACHE Endorsed Learning Course - "Unified Learning Pedagogies for the Early Year"**, this course will be made accessible to early years and primary school teachers (particularly). As part of their CPD the course will make the process of art-science integration fun, communally engaging, scientifically exploratory and naturally very creative.

We have developed and are developing project partnerships / collaborations:

- Camberwell College of Arts (UAL)
- British Science Association (BSA)
- Oliver Goldsmith Primary School
- Peckham Academy, *tbc*
- Schools Of Unified Learning (SOUL)

We'd like more stakeholders to support this project as we see that there are many organisational and national requirements that can be addressed in line with the communities' very real needs to be engaged in wholusom, effective and family directed learning and learner agency development.

Does your organisation have:

1. in-depth expertise and networks in regard to science, art and maths education,
2. agency with teachers and students who may have interest to support this development and
3. access to quality resources / spaces that can help in the facilitation of the project vision.

To further compliment the growing partnership we are keen to engage organisations with strong relations to science, arts and maths educators. At the earliest convenience let us speak about this, Drop me an email astehmari@abundancecentre.org or we can be called on 075 3003 8547 for an initial chat.

Find out more about this project, contact astehmari@abundancecentre.org or call 075 3003 8547

*The *yeht'mr urwuk'eht* (unifiedknowledge) approach to education is the learning pedagogy of **Schools Of Unified Learning**. It advances and values nature-centred, human-centred, learner-centred and family directed learning. Also its way promotes the unity of the arts, maths and the sciences rather than reductionist approaches. The term "yeht'mr urwuk'eht" (የጥምር ዕውቀት) is Amahric (a term of the Ethiopian language) and means "unified knowledge".