

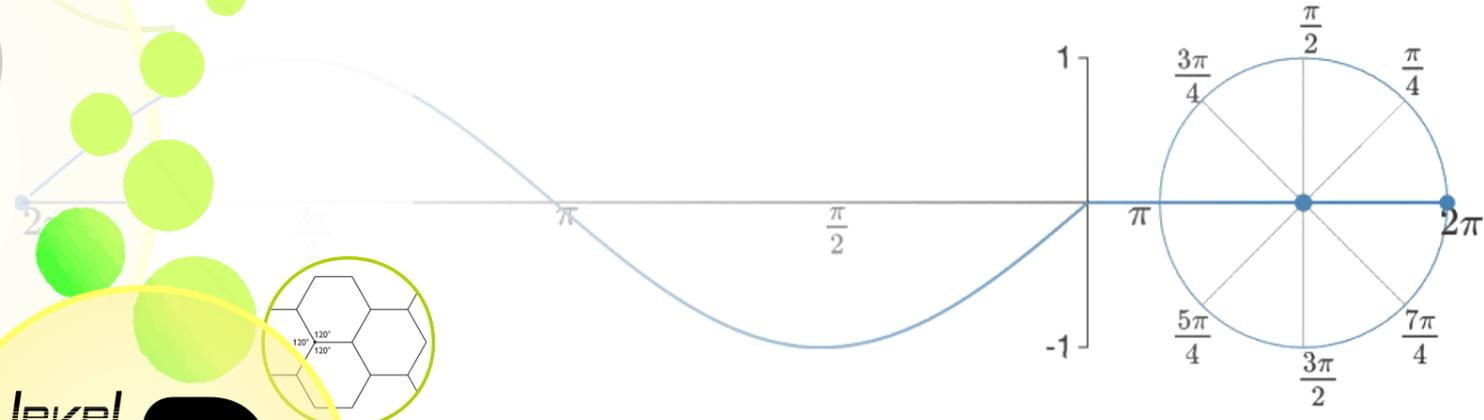
uLearn Naturally Learners' Co-op:
Prospectus



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**Black Open
university**
Liberal Arts education from
an African place of Being

level being **9**
uLearn Naturally mathematics

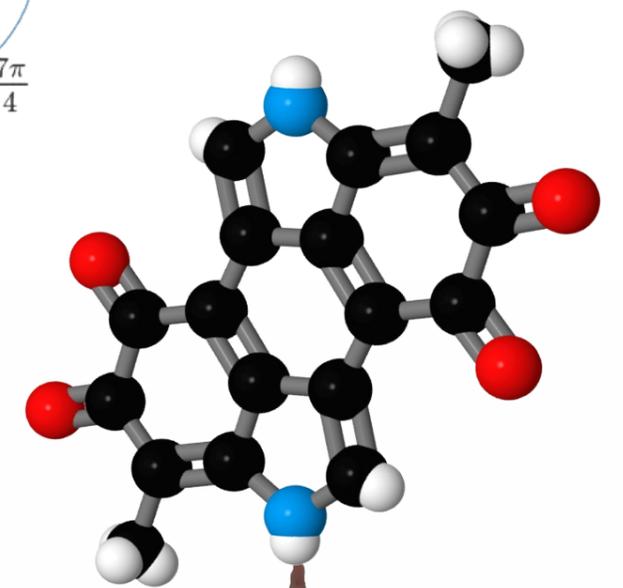
level being **9**
uLearn Naturally mathematics

A cluster of decorative elements including green and yellow bubbles of various sizes, a soccer ball, and a diagram of a hexagonal lattice with 120-degree angles. The text 'level being 9' and 'uLearn Naturally mathematics' is repeated in different colors and orientations.

Let the children be...

the best,

...the highest possible level



Level Being 9

Mastery - uLearn Naturally GCSE Mathematics

A fresh choice for learning:
Unifiedknowledge.

Level Being 9

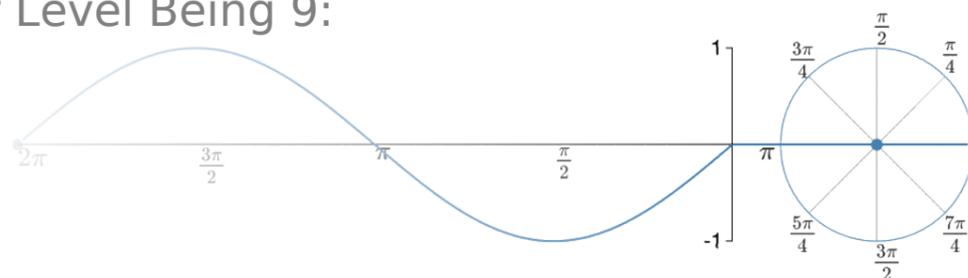
uLearn Naturally GCSE Mathematics

Learnt in the context of STEAM:

Science, Technology, Engineering, the Arts, Mathematics

For learners from 8-19y.

Using the **Unifiedknowledge approach to Education** we teach the Classical and Big Ideas of mathematics through creative liberal arts education *from an African place of being*. Working to the UK's AQA national curricular standards we will only aim for Level Being 9:



the best.

the highest possible level.

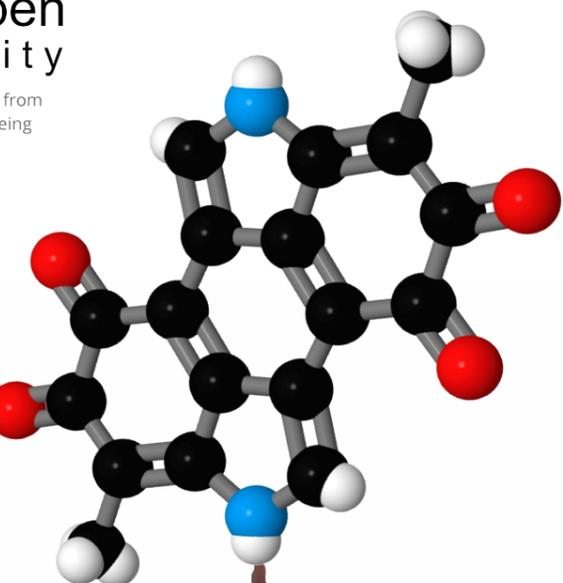
From September 2018 our Trust (**Abundance Centres UK**) through its provision the **Black Open University** began piloting **Level Being 9** service, that is to say full time private tuition for Level 9 GCSE Maths, developing consciousness and competence **beyond the AQA standards** through Unifiedknowledge approaches to learning.

In summary our proposal is that your child (aged 8 years and over or possibly younger by assessment and special agreement) can gain full GCSE Maths competence in just two years of full time learning (4 days per week, 10am-4pm) at our Centres in Tottenham (N15).

Have you seen our full prospectus ?



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Black Open university
Liberal Arts education from an African place of Being



FULL & PART-TIME, NEW SERVICE OPTIONS:
Children can attend 1, 2, 3 or 4 days per week.

Classes open to all
#uLearnNaturally

Tel : **020 8815 3939**

Principal : **079 3050 1777**

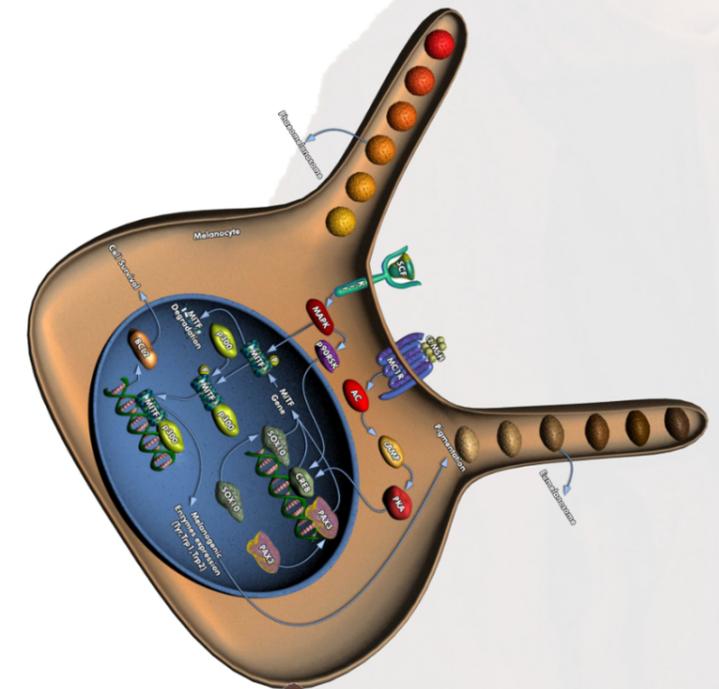
AbundanceCentre.org/LevelBeing9



Level Being 9 uLearn Naturally GCSE Mathematics

This is a two year **uLearn Naturally (Unifiedknowledge)** learning programme of focused education to attain beyond Level 9 GCSE mathematical consciousness and competence.

We have been piloting an introductory “after-school” project, “Preparations for Mastery” which has been received very well, showing clearly how unified approaches to learning can really nurture the brilliance of young learners. Now we are prepared to deliver **the full time “Mastery” learning programme** which is open to children aged 8 and above. We are committed to small tuition groups, we really appreciate the individual learner and in this way we can give well guided, high quality and differentiated instruction. In a uLearn Naturally learning experience One gets to see how cultural arts (martial arts, dance, reasoning, drama, music, language, environmental lifeskills etc) are used powerfully to **explore and build overstanding of mathematics at the essential levels of core ideas and principles.**



The Level Being 9 tuition service **Includes full preparations for and entry into nationally accredited GCSE examinations in Maths.** Over the course of this 2 year programme our learners will receive the same amount of mathematical tuition as they would over approximately nine years of standard system learning.

The fundamental difference being that within this Unifiedknowledge learning experience core ideas and competencies will be explored and consolidated through unified learning processes and learning projects evolving around our Home-School-Knowledge-Exchange in Haringey (North London).

The maths learning will be taught in the context of **STEAM:**

Science ● Technology ● Engineering ● the Arts ● Mathematics

These come together through special learning projects and well blended creative learning experiences:

This is Unifiedknowledge.



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Unifiedknowledge

The “u” in uLearn Naturally stands for Unifiedknowledge, this is the pedagogy that will be used in this liberal arts schooling. The term liberal arts is an old one, Wikipedia begins its definition of it like this:

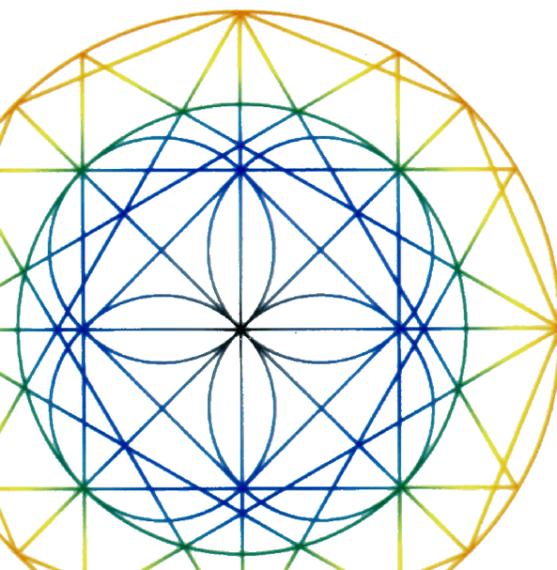
“Liberal Arts education (Latin: liberalis, free and ars, art or principled practice) can claim to be the oldest programme of higher education in Western history. It has its origin in the attempt to discover first principles- 'those universal principles which are the condition of the possibility of the existence of anything and everything.”

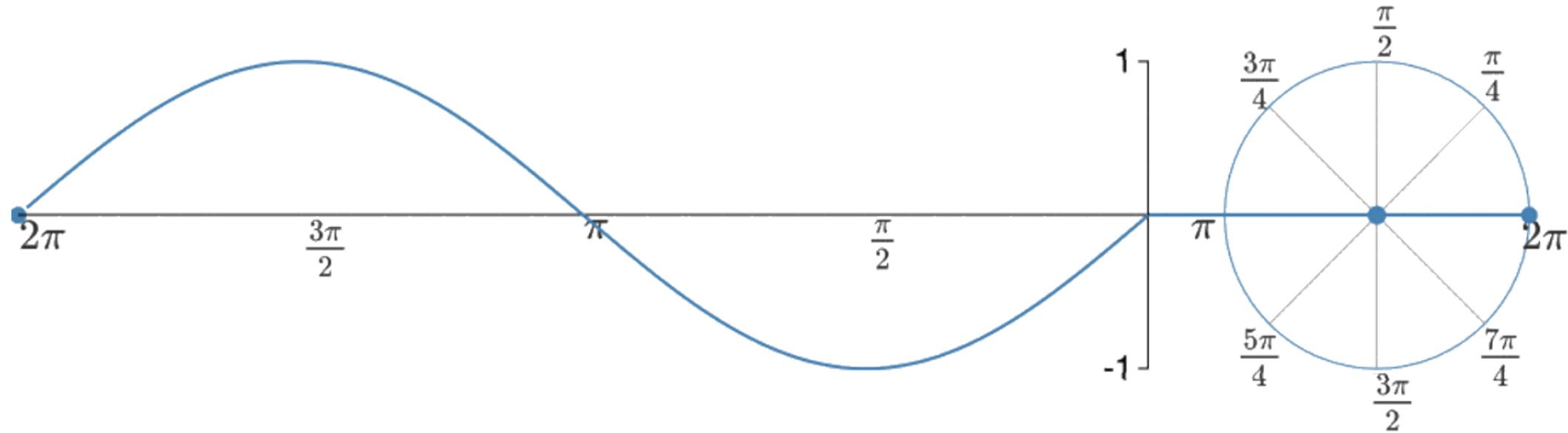
The Unifiedknowledge practice recognises that in fact this programme of higher learning is rooted in Ancient Egypt (ክምት, kmt).

Unifiedknowledge is liberal arts education from an African place of being.



Unifiedknowledge = የጥምር ፡ ዕውቀት ። = yeh.t.m.r : ur.wu.k'eh.t





Unifiedknowledge practice treats mathematics as a central and critical subject, it is the study and application of patterns. We recognise three classically African fundamental ideas of maths, they are **Number** ($\#T\zeta$), **Measure** (Δh) and **Ratio** ($h\zeta\Delta$).

First we secure basic consciousness and competence with these as part of our primary process of simplification. Studying contemporary methods of teaching mathematics we further work with **21 additional “Big Ideas” of mathematical thought and practice**. Gently, yet with great depth, we build consciousness and competence of these, adding to these a rigorous answer to the question “**What is mathematics?**”, an opening exploration of the question “**What is the point of Origin**” and introductions to **Maat** (classical values of truth & ethics) as the highest value of classical African mathematics, the pursuit of universal truth (with proof).

In our integration of the liberal arts with National Curriculum standards for England we are working with **AQA (Assessment and Qualifications Alliance)** who are an independent education charity and the largest provider of academic qualifications taught in schools and colleges in the UK. We will be working to their **AQA GCSE Mathematics (8300) Specification** (details of which can be found [here](#)). Want to see all the above as a summary [rap video](#)?

Classical and other Big Ideas of Mathematics:



AQA Specification at a glance
- Key sections -

EQUATIONS & INEQUALITIES	DATA DISTRIBUTION	DATA REPRESENTATION	OPERATION MEANINGS & RELATIONSHIPS	RELATIONS & FUNCTIONS	PROPORTIONALITY	MATHS?	COMPARISON	EQUIVALENCE	<ol style="list-style-type: none"> 1. Number 2. Algebra 3. Ratio, proportion and rates of change 4. Geometry and measures 5. Probability 6. Statistics
SHAPES & SOLIDS	CHANCE	DATA COLLECTION	PROPERTIES	ORIGIN?	VARIABLE	ΦTC	MAAT	BASE 10	
ORIENTATION & LOCATION	TRANSFORMATIONS	MEASUREMENT	BASIC FACTS & ALGORITHMS	ESTIMATION	PATTERNS	Δh	h&Δ	NUMBER	

The Level Being 9 learning programme operates a tuition capacity of 4 days per week.

Class times and general timetable:

10am to 4pm, 6h total, 4.5h per day “masterclass” teaching time

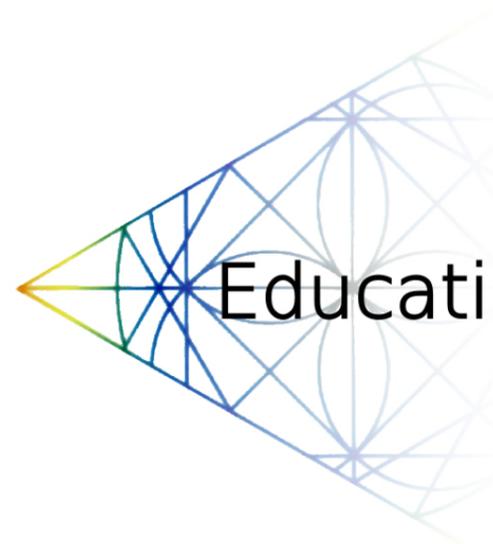
- 10.00am-12.00pm, 120m
 - 45-60m Lunch
 - 1.00pm-1.50pm, 50m
 - 20m Break
 - 2.10pm-3.00pm, 50m
 - 10m Break
 - 3.10pm-4.00pm, 50m
- Interested parents / families should checkout these links: [\[1\]](#), [\[2\]](#), [\[3\]](#), [\[4\]](#).
 - You will also find our [Strategic Overview of the GCSE Reforms](#) insightful.
 - Learn more about the [Unifiedknowledge pedagogy](#) (approach to learning).
 - [What's the Big Idea?](#) (Rap Video – intro to our Level Being 9 learning framework (pedagogy)).

For the next pilot phase this project will accept a maximum of 9 learners. Subject to applications we are prepared to open this provision in 2022, continuing periodic new entry enrolments every quarter (three months).

Service options, learning objectives and fees:

Regarding the Level Being 9 uLearn Naturally GCSE Maths programme please see the basic logistics and fee requirements below:

- **The premium service is 4 days per week:** 44 weeks per year, made up of 4 quarterly terms of 11 weeks each). In this case the quarterly fee is £2,808.00. We will be working to the objective of total GCSE Maths competence and consciousness at the “Higher Tier” – we will work for Level 9, aiming to be ready for external (AQA) assessment of the learner in two years.
- **3 days per week service level:** 44 weeks per year, made up of 4 quarterly terms of 11 weeks each). In this case the quarterly fee is £2,358.72. We will be working to the objective of total GCSE Maths competence and consciousness at the “Higher Tier” – we will work for Level 9, aiming to be ready for external (AQA) assessment of the learner in two and a half years.
- **2 days per week service level:** 44 weeks per year, made up of 4 quarterly terms of 11 weeks each). In this case the quarterly fee is £1,769.04. We will be working to the objective of total GCSE Maths competence and consciousness at the “Higher Tier” – we will work for Level 9, aiming to be ready for external (AQA) assessment of the learner in three years.
- **1 day per week service level:** 44 weeks per year, made up of 4 quarterly terms of 11 weeks each). In this case the quarterly fee is £1,179.36. We will be working to the objective of total GCSE Maths competence and consciousness at the “Higher Tier” – we will work for Level 9, aiming to be ready for external (AQA) assessment of the learner in four years.



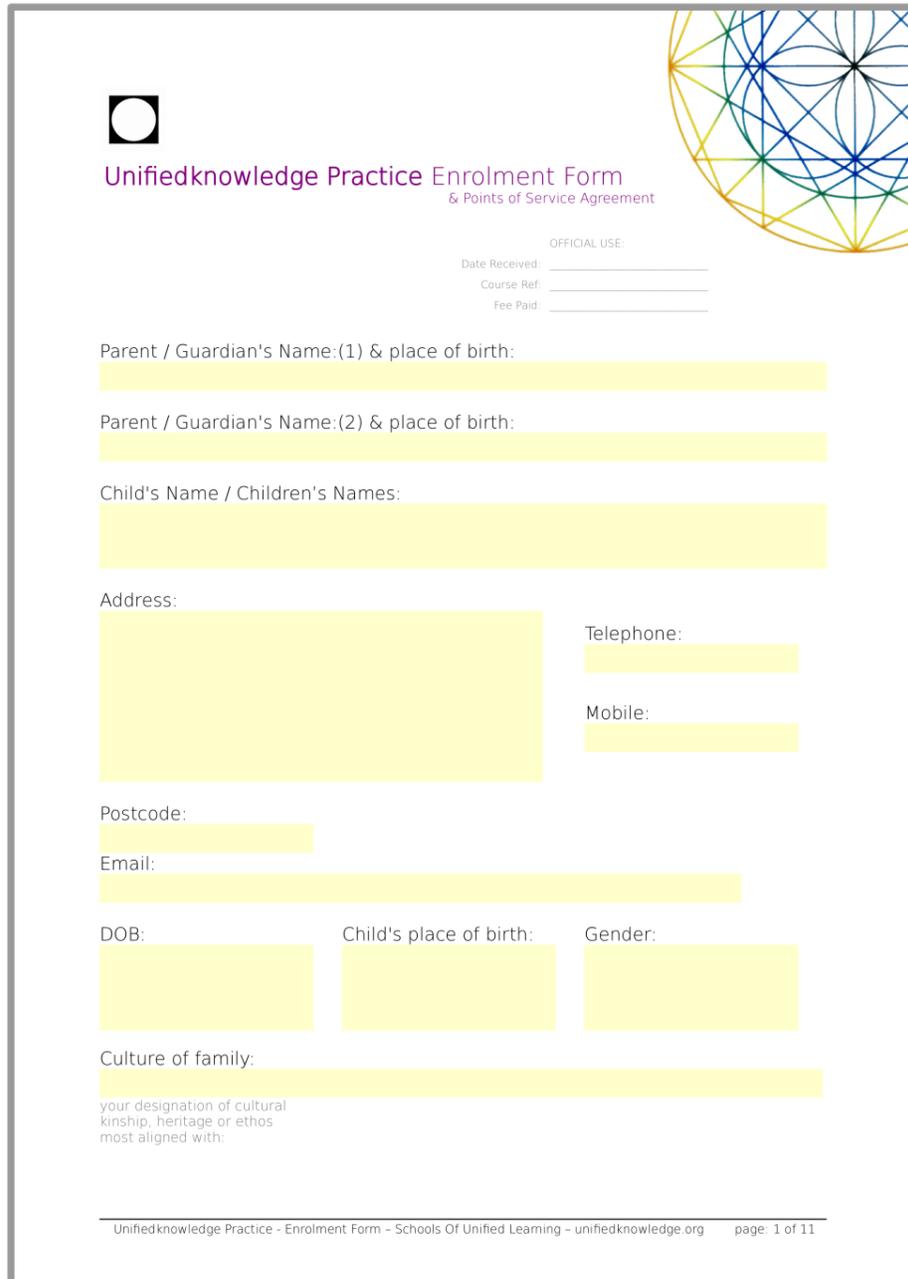
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Educating with Unifiedknowledge

Foundation Course One

Please note carefully that:

- in general terms this programme is open to children aged 8 years and above. There is a possibility of younger entrants being accepted subject to assessment and by special agreement.
- by the term Concentrated Unifiedknowledge Learning we mean here that we are concentrating the learning of GCSE Mathematics from the standard system's 10 years typically covering the primary and secondary school life of the average learner.
- our learners will be made ready to pass the British (UK) GCSE Maths competence from an African (traditionally universal) place of being, therefore suffering no loss or damage of educational dignity (we will be empowering their self integrity / self esteem).
- entry into GCSE assessment with external agencies carries additional costs, these costs including our internal administration of this process should not exceed £360 per learner. This is a one time payment made 3 to 6 months before the examination is to be taken.
- we will require that enrolled learners have their general fees paid at least 2 terms in advance. This means new enrolments will pay 2 quarterly instalments with their application to enrol, from then on the next instalment will be due 30 days before the beginning of the next quarterly term. Paid fees are non-refundable.
- this programme of learning seeks to create the optimal environment for learning as well as to deliver to and nurture from the learner unifiedknowledge. To achieve this it is essential that parents / guardians have a practical consciousness and competence with the Unifiedknowledge pedagogy. Therefore it is essential that parents / guardians also enrol in the **Educating with Unifiedknowledge Foundation Course One and Two** as an ongoing compliment to their child's learning of Level Being 9. The quarterly fee (three monthly term) for this is £234, this fee can be discounted to £210.60 per quarter if an annual instalment plan is taken up.
- Over the first year of this full time learning programme further education (FE) learning paths will be developed to open up future possibilities (ie. A-level, Degree learning pathways etc). These will also be within the Unifiedknowledge pedagogical approach to learning (subject to cohort size).



Unifiedknowledge Practice Enrolment Form
& Points of Service Agreement

OFFICIAL USE:
Date Received: _____
Course Ref: _____
Fee Paid: _____

Parent / Guardian's Name:(1) & place of birth:

Parent / Guardian's Name:(2) & place of birth:

Child's Name / Children's Names:

Address:

Telephone: _____
Mobile: _____

Postcode: _____
Email: _____

DOB: _____ Child's place of birth: _____ Gender: _____

Culture of family:

your designation of cultural kinship, heritage or ethos most aligned with:

Unifiedknowledge Practice - Enrolment Form - Schools Of Unified Learning - unifiedknowledge.org page: 1 of 11

ONLINE:
Enrolment Form

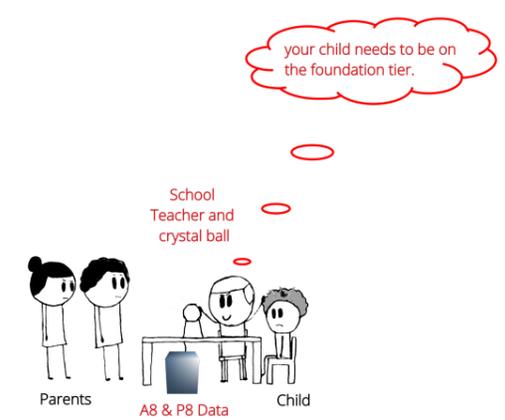
<https://secure.peoplescience.org.uk/l-survey/links/enrolnow.html>

Read this report
Online:
Get the links and extra resources, + engage with polls.

THE FUTURIST
a STEAM'd uP³ Magazine
Science, Technology, Engineering, the Arts and Mathematics

SPECIAL ARTICLE REPORT : <https://www.futuristSTEAM.co.uk>

The flaws in Attainment 8 – Part 1: Should schools be most accountable to the community or the government?



PEOPLESCIENCE
INTELLIGENCE UNIT

The flaws in Attainment 8 – Part 1:
Should schools be most accountable to the community or the government?
This is a special feature report published with *The Futurist (Haringey)* – Episode 01 – 2018
<https://www.futuriststeam.co.uk/doclinks/201807-0001.html> | View the digital version online | Get all the helpful links and extra resources | [v1.0] 10th Aug 2018

page: 1 of 36

DOWNLOAD:
Special Report:
The flaws of Attainment 8 - Part 1

<http://fu-kiosk.futuriststeam.co.uk/books/lzqu>

Further points for your overview:

- We are teaching “mathematics” as a way of preparing young learners for mastery of all other subjects of learning and opportunities; mastery of learning to learn.
- We value diligence and determination over “talent”, these bring forth the quality of natural talent that enters One’s genius.
- Key curricular will be covered in supreme depth (for overstanding) - vs broad curricular covered in shallow ways (the way the Standard System does it).
- We value small classes for more customised tuition, there are 9 available places.
- Village-around-the-child support through community engaging projects that are connected to the Level Being 9 programme of learning.
- A few useful documents (in addition to the ones in the original proposal):

Thank you for your interest, please be free to call or write us with any questions or thoughts you may have.

The enrolment process for 2022 is now open.

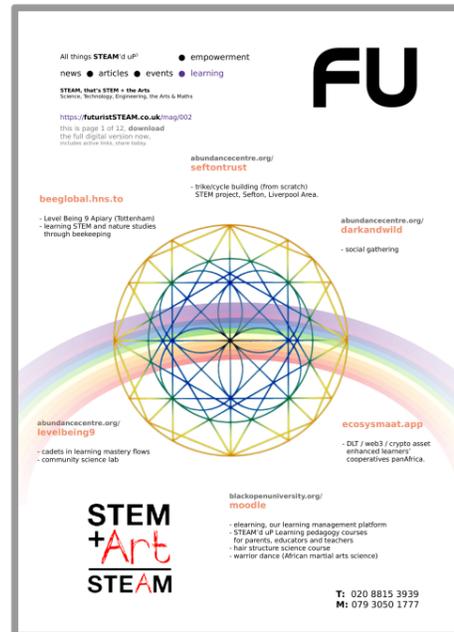
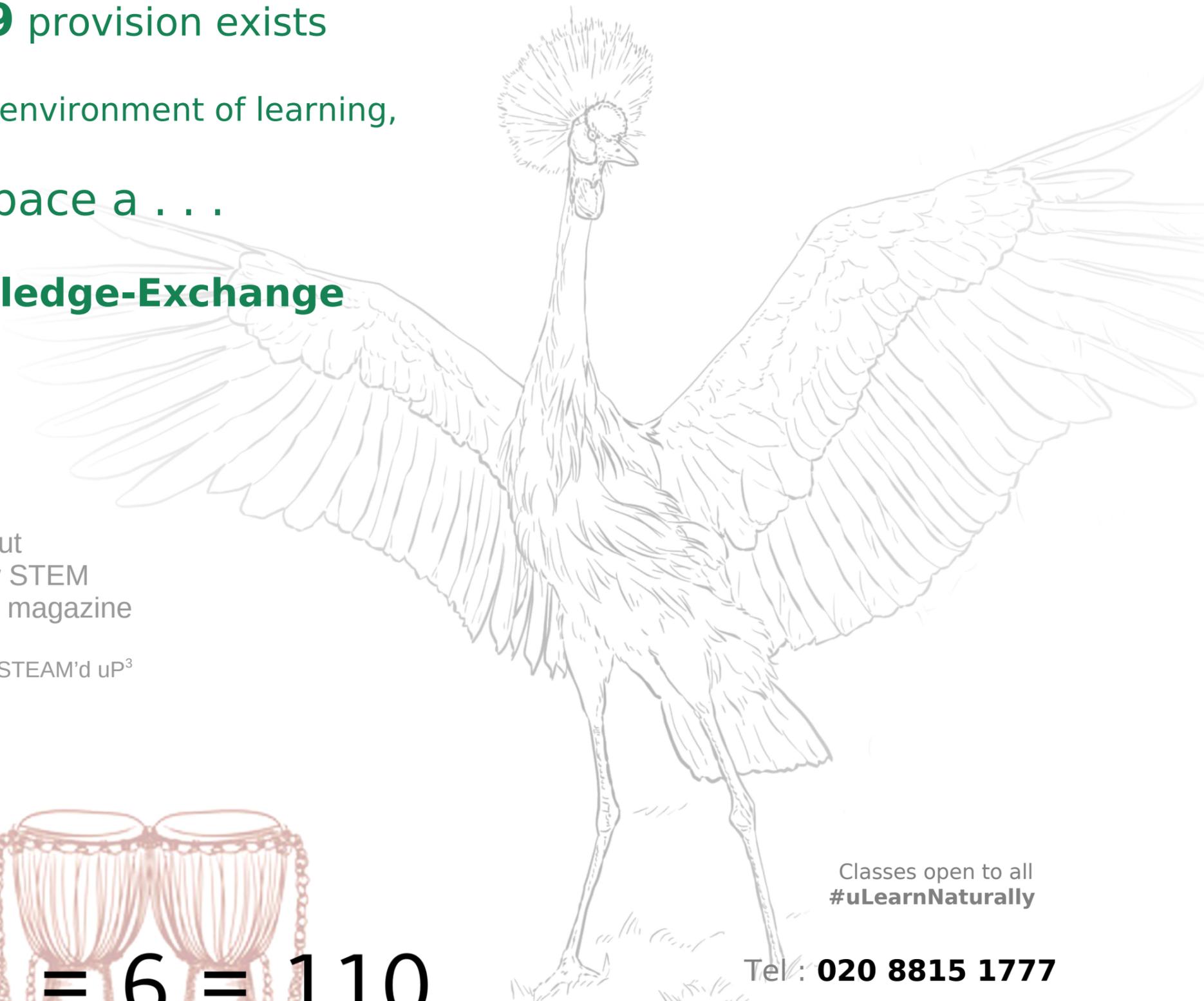
Classes open to all
#uLearnNaturally

Tel : **020 8815 1777**

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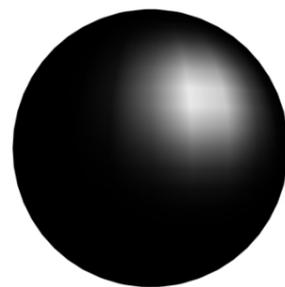
AbundanceCentre.org/LevelBeing9

The **Level Being 9** provision exists
 in a wholistic community-led environment of learning,
 we call this space a . . .
Home-School-Knowledge-Exchange

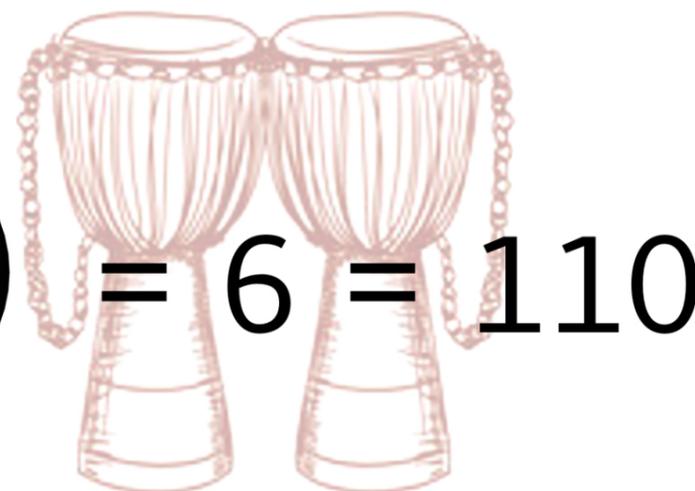


check out
 our new STEM
 projects magazine

All things STEAM'd uP³



Carbon



Classes open to all
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Family Directed Learning

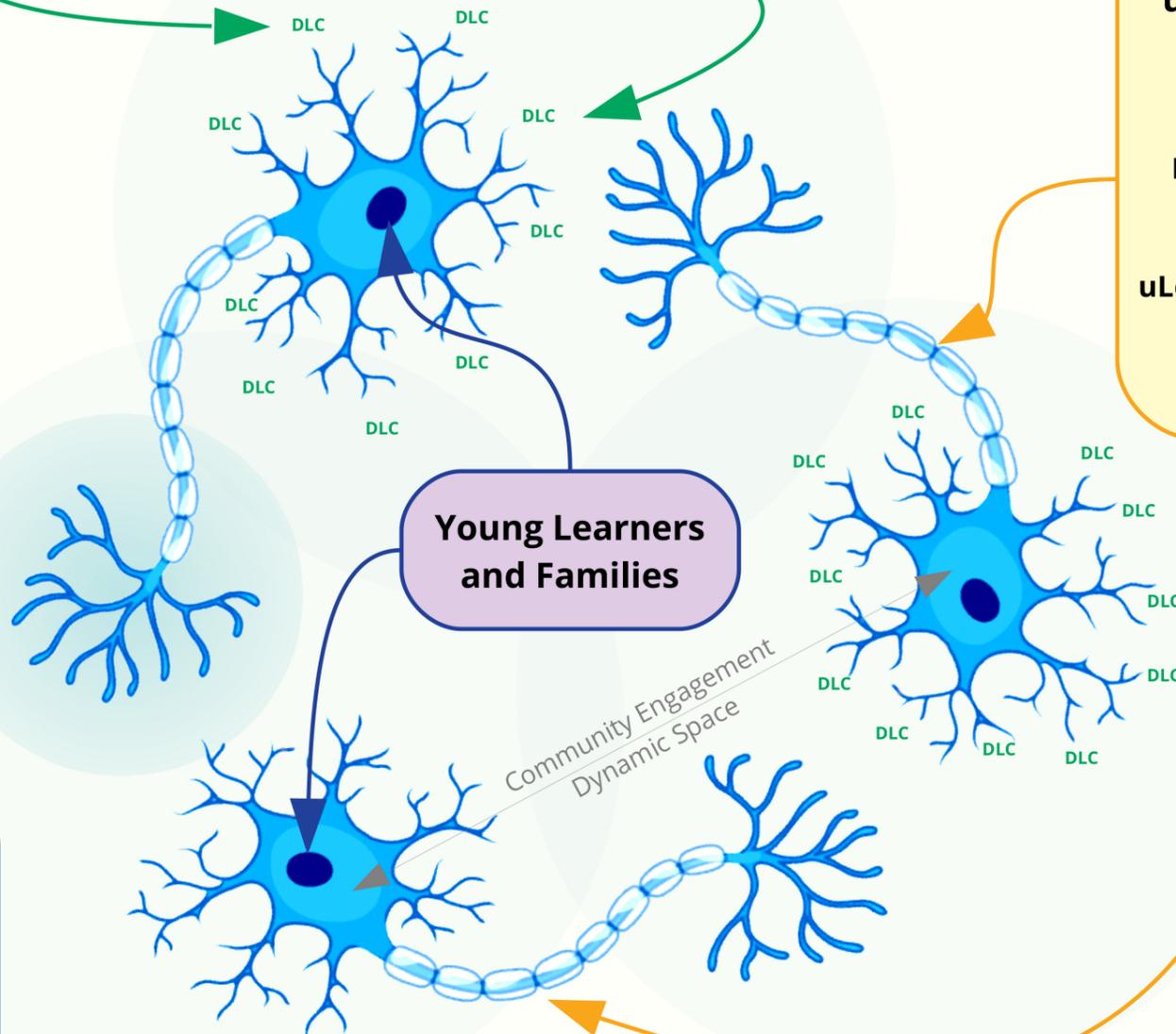


DLC:

"Schools" Determined Learning Centres

- Library Services
- Community Centres & Projects
- Youth Clubs and Centres
- Local learning events
- Primary Schools
- Home Education networks
- Children Centres
- Colleges & Universities
- Private tuition services
- Secondary Schools
- Supplementary Schools
- Complimentary Schools
- Alternative Schools
- Training Centres

help us connect to more:



uLearn Naturally Media Services:

The Futurist:
Publications; in-print & digital online

uLearn Naturally Radio;
live streams, shows, podcasts & events

Classes For Children:

- Creative Maths Learning



Classes For Adults

- Pedagogy for Parents & Teachers
- Hair Structures Science Course

Volunteering Opportunities

- Admin
- Media
- Marketing
- & more

T: 020 8815 3939

uLearn Naturally Learners' Co-op:

- Learning resources
- Access to networks
- Cooperative infrastructure
- Organisational resources
- Unified pedagogies
- eLearning platforms
- Courses & workshops

MORE INFO:

abundancecentre.org • uLearnNaturally.org • futuristSTEAM.co.uk

Home-School-Knowledge-Exchange

a key to our project's organisation at Abundance Centres (UK)